COHESION (Gluing together ideas & evidence)

1 2 3 4 5

* Uses words, phrases, and clauses—as well as varied syntax—to link major sections of the text
* Creates cohesion and clarifies relationship between claim & reasons, between reasons & evidence, between claims & counterclaims

SCORING TABLE

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **F** |
| 25= 100 | 21-22= 88 | 16-17= 78 | 11-12= 68 | 7 = 58 |
| 24= 95 | 19-20= 85 | 14-15= 75 | 9-10= 65 | 6= 55 |
| 23= 92 | 18= 82 | 13= 72 | 8= 62 | 5= 52 |

STYLE AND CONVENTIONS 1 2 3 4 5

* Presents a formal, objective tone
* Demonstrates standard English conventions of usage and mechanics
* Attends to norms of discipline (i.e. MLA, APA, etc.)

AUDIENCE

1 2 3 4 5

* Anticipates the audience’s knowledge level, concerns, values, and possible biases about the claim
* Addresses specific needs of the audience

DEVELOPMENT 1 2 3 4 5

* Provides sufficient evidence to back up the claim
* Points out strengths and limitations of claim and counterclaim
* Provides conclusion that supports argument

CLAIM 1 2 3 4 5

* Introduces compelling claim
* Crafts claim that is clearly arguable
* Takes a purposeful position on issue/topic
* Carefully crafts structure and organization to support the claim

Scaled Score:

**BHS ARGUMENT WRITING SCORE SHEET**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Raw Points:

/25