PEEL Paragraph

Rubric

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|  | https://encrypted-tbn2.gstatic.com/images?q=tbn:ANd9GcQSWhnERuqvT2LKW6LNc8Vs3xgPae99tB0ZPZvqmTYSyCmxsPwd4  | http://img1.etsystatic.com/004/0/5131427/il_fullxfull.359029717_6bow.jpg3 | http://majormedia.osu.edu/majormedia2004/peru/costa/images/face_neutral2.jpg2  | http://cdn2.sbnation.com/imported_assets/382485/sm-face_medium.jpg1  |
| Point | Point/Claim is logical and thought-provoking. Shows complex thinking.  | Point/Claim is reasonable and accurate.  | Point/Claim is unclear or overly simplistic.  | Point/Claim is missing or inaccurate.  |
| Evidence | Includes ample specific evidence that keenly supports ideas. Smoothly integrates quoted info from text. Uses signal phrases/citations cite sources. | Includes accurate info from text to support idea. Acknowledges sources. | Evidence is confusing or weak—better evidence needed to support idea. Does not consistently cite sources. | Evidence is missing or is inaccurate.  |
| Explanation | Builds a strong, logical argument/train of thought, fully explaining idea and how evidence supports point.  | Includes reasonable explanation to show how evidence supports point.  | Explanation is weak or confusing or not developed. May fail to connect evidence to point.  | Explanation is missing, inaccurate, or makes no sense.  |
| Link | Presents a logically connected series of points linked with transitional phrases and sentences so that ideas flow smoothly from one to another. | Presents a logically connected series of points linked with transitional words/phrases that aren’t as sophisticated as the level “4.” | Presents a series of points but ideas may abruptly change from one to another with little linking among them or be connected with simplistic transitional words (*first, next, finally*). | Ideas are choppy or unrelated with little to no connection among them. Transitional words/phrases are used sparingly, if at all. |